

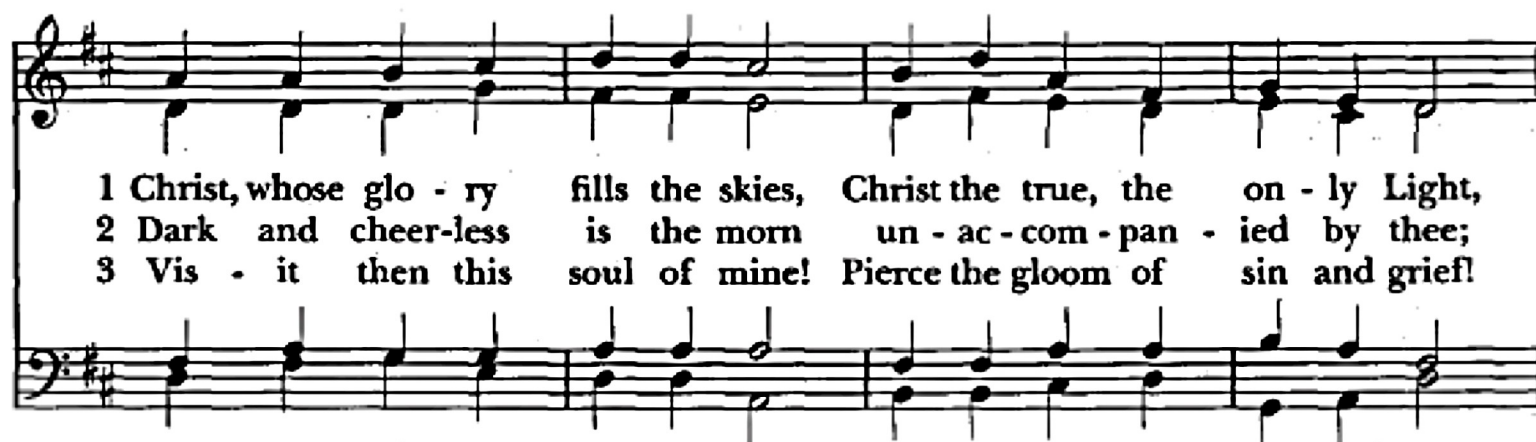
Unison or harmony

1 Morn-ing has bro - ken like the first morn - ing,
 2 Sweet the rain's new fall sun - lit from hea - ven,
 3 Mine is the sun - light! Mine is the morn - ing

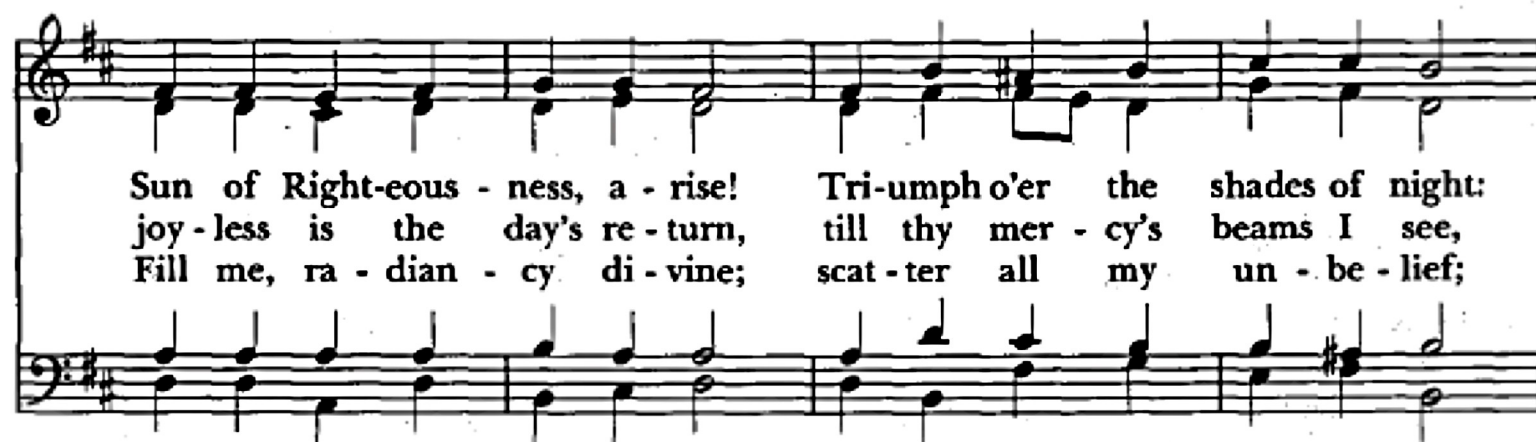
black-bird has spo - ken like the first bird. _____
 like the first dew - fall on the first grass. _____
 born of the one light E - den saw play! _____

Praise for the sing - ing! Praise for the morn - ing!
 Praise for the sweet - ness of the wet gar - den,
 Praise with e - la - tion, praise ev - ery morn - ing,

Praise for them, spring - ing fresh from the Word! _____
 sprung in com - plete - ness where his feet pass. _____
 God's re - cre - a - tion, of the new day! _____



1 Christ, whose glo - ry fills the skies, Christ the true, the on - ly Light,
2 Dark and cheer-less is the morn un - ac - com - pan - ied by thee;
3 Vis - it then this soul of mine! Pierce the gloom of sin and grief!



Sun of Right-eous - ness, a - rise! Tri-umph o'er the shades of night:
joy - less is the day's re - turn, till thy mer - cy's beams I see,
Fill me, ra - dian - cy di - vine; scat - ter all my un - be - lief;



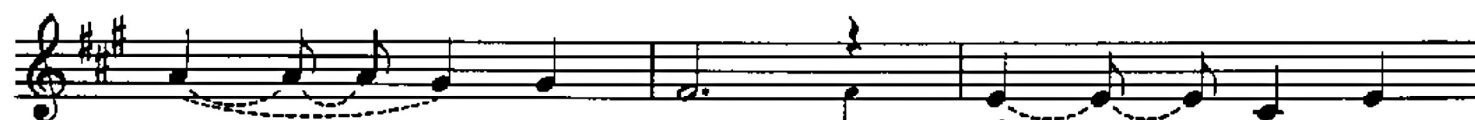
Day-spring from on high, be near; Day-star, in my heart ap - pear.
till they in - ward light im - part, glad my eyes, and warm my heart.
more and more thy - self dis - play, shin - ing to the per - fect day.



1 I am the bread of life; _____ they who
 2 (The) Bread that _____ I will give _____ is my
 3 (Un-) less _____ you eat _____ of the
 4 I am the re - sur - rec - tion, _____
 5 (Yes,) Lord _____ we be - lieve _____ that _____



1 come to me shall not _____ hun - ger; they who be -
 2 Flesh for the life of the world, _____ and they who
 3 Flesh of the Son of _____ Man _____ and _____
 4 I _____ am the _____ life. _____ They who be -
 5 you _____ are the _____ Christ, _____ the _____



1 lieve in me shall not thirst. No one can come to
 2 eat _____ of this bread, they shall _____ live for
 3 drink _____ of his Blood, you shall not have life with -
 4 lieve _____ in me, e - ven _____ if they
 5 Son _____ of God who _____ has



1 me _____ un - less the _____ Fa - ther draw them.
 2 ev - er, _____ they shall _____ live for ev - er.
 3 in you, you shall not have life with - in you.
 4 die, _____ they shall _____ live for ev - er.
 5 come _____ in - to _____ the _____ world. _____

Descant

And I will raise them up, and I will raise them

Refrain

And I will raise them up, and I will raise them



up, and I will raise them up on the

up, and I will raise them up on the

This system consists of three staves in G major (one sharp). The top staff is the vocal line, the middle is the piano accompaniment, and the bottom is the bass line. The lyrics are 'up, and I will raise them up on the'.

last day. _____ 5 Yes, day.

last day. _____ 2 The
3 Un- day.
4 —
5 Yes,
(1)

This system continues the musical score. It includes a '1-4' measure and a 'Final Ending' section. The lyrics are 'last day. _____ 5 Yes, day.' and 'last day. _____ 2 The 3 Un- day. 4 — 5 Yes, (1)'.

The descant may be sung after stanzas 4 and 5.

Words: Suzanne Toolan (b. 1927); adapt. of John 6

Music: *I Am the Bread of Life*, Suzanne Toolan (b. 1927); arr. Betty Pulkingham (b. 1928)

Irr. with Refrain



1 Where cross the crowd - ed ways of life, where sound the
2 In haunts of wretch - ed - ness and need, on sha - dowed
3 The cup of wa - ter given for thee still holds the
4 O Mas - ter, from the moun - tain side, make haste to
5 till all the world shall learn thy love, and fol - low



1 cries of race and clan, a - bove the noise of
2 thresh - olds dark with fears, from paths where hide the
3 fresh - ness of thy grace; yet long these mul - ti -
4 heal these hearts of pain; a - mong these rest - less
5 where thy feet have trod; till glo - rious from thy



1 self - ish strife, we hear thy voice, O Son of Man.
2 lures of greed, we catch the vi - sion of thy tears.
3 tudes to see the true com - pas - sion of thy face.
4 throngs a - bid, O tread the ci - ty's streets a - gain;
5 heaven a - bove, shall come the ci - ty of our God.

